

Building Better Builders in San Antonio

Saturday, October 27, 2012

9 AM – 3:30 PM

\$25.00

Kelly Masonic Lodge #1131AF&AM

Includes Lunch

San Antonio, Texas

Open to All Master Masons

(located behind the Alzafar Shrine Auditorium)

(Current Dues Card and a picture ID)

Ritual is Masonry's Veiled Road Maps. You must learn how to lift its Veils and read its Maps to Travel its Undiscovered Country. Currently, Standard Freemason Education provides Masons with little to no training in Map Reading. **This program steps Masons through Ritual and Reveals to them Masonry's rarely seen Terrain.** Through instruction and examples, this program helps develop Map Reading skills that further your Masonic Mastery.

**“Imagine Masonic Education that actually ‘Builds Better Builders!’
Imagine receiving that Education for yourself!”**

– Dr. John S. Nagy, Masonic Writer, Instructor, Tour Guide

Masons need Transformative Masonic Education! To address this need, Brother John S. Nagy created a series of books, articles and videos showing the Work that brings forth Masonic Mastery. His combined Works now assist Masons toward better Recognizing, Understanding and Executing the Masonic Work to which Freemasonry alludes. Like his other Works, this program brings to Masons a much clearer and cleaner understanding of what is required to **Build Better Builders**. This program covers:

- _ The Actual EA, FC & MM Work
- _ The Basis Behind The Work
- _ The Transformation and Results That Masons Who Do the Work Can Expect



Masonry is the Art and Science of Building. Masonic Education programs should teach Masons How to Build Better Men. Doing the Work that this program reveals brings about Transformation for Masons and those they mentor.

Kelly Lodge #1131 is solely responsible for the content of this program.

Contact us at kellymasoniclodge1131@gmail.com or call Jason S. West at 210-860-9537. Tickets may be purchased by PayPal using the above email address. Visit us on Facebook. **Tickets must be purchased by Oct. 20, 2012.**